

2017 SESSION OUTLINE for a four day summer institute,

Goals & Objectives

1. To provide an overview of the AP psychology course, examining each area with emphasis on concepts and terms that provide the framework of the course so that teachers can plan their AP Psychology course for the coming year.
2. To present and share activities that help increase understanding of concepts and terms as well as making the class more enjoyable and exciting for both the teacher and students so that teachers can create activities to use in the upcoming year.
3. To identify resources available for teachers of psychology so they will know what organizations, texts, study/activity guides, videos might enrich/renew their teaching.
4. To provide strategies and skills necessary for passing the AP Psychology multiple choice test (100 questions 70 minutes) and the two Free Response Questions (50 minutes) so that teachers can coach and prepare practice tests similar to the AP exam.

Daily Agenda

We will examine and practice content, activities and materials that relate to the AP Psychology course outline. Participants will participate in sharing and creating materials they can use next year. The following is a flexible guideline for the order in which we will cover topics. It will be adjusted during the week depending on the needs and demands of the participants

First day

General overview of AP Psychology

- Review “Acorn” booklet and other college board materials
- Course outlines and objectives
- Resources available (Organizations, Internet, Publications, Texts)

Content and strategies for the AP examination

- The multiple choice section
- The Free Response section

Interactive teaching

- Philosophical basis
- Sample unit plan to teach memory

Second day

Scientific basis of psychology

- Historical background
- Research methods
- Statistical procedures

Biological processes

- Neuroanatomy
- Neural transmission

Biological & Cognitive & Social Processes

- Sensation/Perception
- Consciousness
- Emotion

- Motivation

Third day

Cognitive Processes

- Learning
- Intelligence
- Thinking and Language

Developmental Psychology

- Infancy/Childhood
- Adolescence
- Adulthood

Fourth Day

Individual Differences

- Personality Theories & Assessment

Social Psychology

- Social Thinking
- Social Influence
- Social Relations

Clinical Psychology

- Disorders
- Diagnosis
- Treatment